This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

School Year: 2015-2016
State: NEW YORK
EDFacts Report run on: Feb 5, 2019 2:35 PM EDFacts Data Posted as of: Feb 05, 2019 06:29 AM

Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

These data come from:
File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

| Grade Level | Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards |  |  |
| :---: | :---: | :---: | :---: |
|  | Total (3) | Subset (of 3) who participated in the Assessment with Accommodations (3A) | LEP Students in US < 12 Months whose English Proficiency Test Replaced Regular Reading Assessment (3B) |
| 3 | 26,110 | 9,069 | 106 |
| 4 | 26,623 | 9,597 | 93 |
| 5 | 26,615 | 9,630 | 86 |
| 6 | 25,257 | 9,005 | 81 |
| 7 | 23,762 | 8,380 | 72 |
| 8 | 22,396 | 7,789 | 63 |
| High School | 22,579 | 11,406 | 0 |

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.
School Year: 2015-2016
State: NEW YORK
ED Facts Report run on: Feb 5, 2019 2:35 PM EDFacts Data Posted as of: Feb 05, 2019 06:29 AM

Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.
These data come from:
File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

| Grade Level | Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Total (4) ${ }^{1}$ | Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A) | Subset (of 4) whose <br> Alternate Assessment was based on modified Academic Achievement Standards (4B) | Subset (of 4) whose <br> Alternate Assessment was based on Alternate Academic Achievement Standards (4C) |
| 3 | 2,559 |  |  | 2,559 |
| 4 | 2,760 |  |  | 2,760 |
| 5 | 2,766 |  |  | 2,766 |
| 6 | 2,906 |  |  | 2,906 |
| 7 | 2,941 |  |  | 2,941 |
| 8 | 3,031 |  |  | 3,031 |
| High School | 2,144 |  |  | 2,144 |

${ }^{1}$ The column named 'Total (4)' is auto calculated from columns $4 A+4 B+4 C$.
Source: U.S. Department of Education, EDFacts (SY 2015-2016)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.
School Year: 2015-2016
State: NEW YORK
ED Facts Report run on: Feb 5, 2019 2:35 PM
EDFacts Data Posted as of: Feb 05, 2019 06:29 AM
Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.
These data come from:

1) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A. Optional for SY2015-16.

## Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

